

## Assignments for the week of: SEPT. 18 – 22, 2017

Teacher: A. Brown

Subject: Algebra I

	Bellwork	Classwork	Homework	Special Notes OR Announcements
<b>Monday</b>	Determine whether each pair of expressions are equivalent: <ul style="list-style-type: none"><li>• <math>(4 + x)</math> and <math>3(x + 4)</math></li><li>• <math>3(4x)</math> and <math>(3 \times 4)x</math></li><li>• <math>12 - 3x</math> and <math>3(4 - x)</math></li></ul>	<i>The Commutative and Associative Properties</i> Exercises 1 and 2 on pg. S.31 <b>and</b> Exercise 3 and 4 on pg. S.32	<i>The Commutative and Associative Properties</i> #2 from the problem set on pg. S.35 (contains seven parts) <b>and</b> #6 from the problem set on pg. S.36 (contains 5 parts)	<b>UPCOMING TEST ON FRIDAY</b>
<b>Tuesday</b>	Simplify the following expressions: <ul style="list-style-type: none"><li>• <math>2(x + y)</math></li><li>• <math>3x + 4y - 3y</math></li><li>• <math>(5x + y) + (2x + 7y)</math></li></ul>	<i>Adding and Subtracting Polynomials</i> Exercise 4 parts b through f	<i>Adding and Subtracting Polynomials</i> Problem Set #4 on pg. S.42 (contains 10 parts)	
<b>Wednesday</b>				
<b>Thursday</b>	Simplify $3(x + 2) - 4x$ . Justify your steps.	Review Game built from lesson 6 through 9 problem sets	Extra Practice/Review for test on Lessons 6 through 9	
<b>Friday</b>	<b>N/a</b>	<b>N/a</b>	<b>N/a</b>	<b>TEST TODAY ON LESSONS 6 – 9</b>

\*Assignment titles are italicized. All bell work (if included on the site) can be titled *Bell Ringer*.